

# **TCU CI Study**

NSF CC\* and CICI PI Meetings September 25, 2019





**Tribal College and** University (TCU) **Demographics** • 37 TCUS – More than 75 sites in U.S. – 16 States • Serving 130,000+ AI/ANs through academic and community education programs. TCU students come from

over 30 states

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# **AIHEC VISION**

advancing students + advancing tribal nations

## Strong sovereign Tribal Nations through excellence in <u>TRIBAL</u> higher education





### AIHEC Cyberinfrastructure Study Major Goals



**Comprehensive Examination of CI at the TCUs** 

- TCU Site visits
- EDUCAUSE Survey customized for TCUs
- CI reports with recommendations to TCU presidents and IT directors



#### IT/CI Capacity-Building at the TCUs

- Community of IT Practice
- Regional partnership facilitation
  - Annual IT Directors meetings
    - Monthly webinars

# Project Focus Areas



- Campus infrastructure: Internet connectivity, connections to local and regional networks, Internet2
- IT personnel: training, collaboration with other TCUs, and develop skills for CI operations and management needs
- **STEM programs:** current and anticipated demands for CI-enabled resources (e.g. research collaborations, data acquisition, instruction)
- Strategic planning: current status of CI planning and resource allocation
- Faculty capacity: development and support needs to optimize/generate demand for CI resources for education and research



## **TCU Site Visits**





Comprehensive review of the status of the TCUs' physical systems and their management

### X 36 TCUs =



Review of user community/program issues based on campus stakeholder focus group meetings



## **General Observations**

Three categories of CI Readiness/Capability

### **Category A**

- Offer AS, BS and MS degrees
- Faculty with NSF-funded research projects and programs
- Students have REU opportunities
- IT issues not a significant barrier to developing and accessing CI resources

### **Category B**

- Offer AS and BS degrees
- History of NSF TCUP funding
- Limited research activity by faculty
- Student research opportunities generally off-campus
- IT issues may present barriers to accessing CI

### **Category C**

- Offer STEM courses as part of general education requirement but no STEM degrees
- Not likely to have history of NSF awards
- Basic IT challenges must be addressed before investment in CI

## **Technical Observations**

- TCUs have relatively low internet connectivity compared with other institutions
  - Average TCU campus connectivity: 336 MB Average connectivity based on 2015 EDUCAUSE Survey:
  - AA/AS degree granting institutions: 513 Mbps
  - BA/BS degree granting institutions: 3.5 Gbps
  - MA/MS degree granting institutions: 3.3 Gbps
- Limited financial resources resulting in IT budget challenges
- Relative isolation from larger higher education IT community
- Over-reliance on vendors for equipment installation, configuration
- Cybersecurity vulnerabilities
- Hardware refresh cycles longer than generally accepted practice



# **Next Steps**





# **Dual Focus**

### TCU Cyberinfrastructure Development

STEM Research and Education Programs



# **Single Vision**

Align IT/CI with fundamental mission of TCUs: Tribal Nation-building and sustaining traditional language and culture



# **IT Capacity-building**



- IT strategic planning support
- Facilitate access to reliable and impartial (vendor-neutral) technical assistance in acquisition and configuration of systems
- Identify group purchasing opportunities for favorable pricing of hardware and software licenses involving multiple TCUs
- Professional development for IT staff
- Encourage engagement with and generation of new ideas, technologies



## **TCU Cyberinfrastructure Planning**

- Encourage significantly higher prioritization of IT department needs in college budgets, even given resource challenges
- Align IT staffing with infrastructure operation and management requirements
- Address network design, hardware upgrades and configuration issues
- Bring infrastructure in closer alignment with academic program needs



### IT staff Training & Professional Development



- Provide general professional development opportunities based on TCU identified needs and priorities
- Take advantage of economies of scale in making training events available to all TCU IT staff
- Training needs assessments
- Staff-level networked improvement communities (NICs)



## **Growing STEM/CI Partnerships**



### **Create/strengthen connections with national/regional CI resources**

- Regional Networks
  - Northern Tier Network Consortium
  - Westnet
- Texas Advanced Computing Center (TACC)
- Open Science Grid (OSG)
- Higher education institutions with existing relationships with TCUs
- Strengthen TCU IT CoP to include non-TCU partners

## STEM Research and Education at TCUs Facilitate CI science drivers



- Project-driven partnerships
- Professional development for faculty in scientific computation
- Disseminate Course-based Undergraduate Research model
- Graduate research certificate programs
- DOD, NASA, USDA and Dept of Energy program alignment

## **Current and Planned Initiatives**

- IoT ecosystem services monitoring system designed and deployed by TCU students with USGS, NOAA and NCAR/UCAR partners
- TCU advanced manufacturing/engineering network partnering with National Labs on renewable energy projects
- DOD faculty research fellowships
- NASA/Dept of Energy science/engineering institutes
- Tribal Data Center housed at a TCU
- Digital Humanities focused on creation/preservation of cultural knowledge and practices
- Indigenous STEM practice-driven research design supported by CI





### Want to partner?

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